





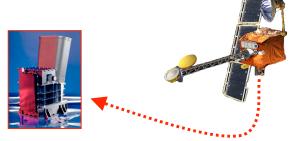
Name		L	Pate
Earth /	Mars Comparisons an	d Introduction to M	ISIP and THEMIS Images
1. The Mars	s Student Imaging Project is	sometimes called	for short.
2. The Scie	nce Process involves:	a. Idea / Topic	
	b. Preliminary Hypothesis Development		h Work
In the Control of the	The state of the s		g. Write-up report
c. Experime	nt	And the second s	
Voca -		Total The last Report of the last of the l	f. Gathering, Analyzing, and Interpreting
	d. Proposal Development		
	e. Compe	etition (for use of the	camera)



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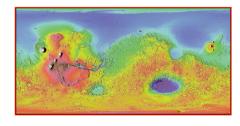


3. The name of the spacecraft the camera is on is the _____spacecraft.



- 4. The name of the camera MSIP student scientists can use is ______.
- 5. This camera's full name is:





- 6. The ______ topography map uses color to show the different elevations on Mars. The colors blue and purple indicate ______ elevations and the colors red and white indicate ______ elevations.
- 7. Earth and Mars are **alike** in that they both: (list your observations):



8. Earth and Mars are **different** in that they: (list your observations):



- 9. In looking at the globe of Mars, list at least **three** geologic features or observations:
 - a.
 - b.
 - C.



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For the rest of the slides, take notes on the information and observations of topics and features discussed that are found on both Earth and Mars and are seen in THEMIS visible images.

General Topic: Mountains, Volcanoes and Volcanic Features

	THEMIS Images

General Topic: Canyons and Canyon Features

	THEMIS Images







General Topic: Aeolian (Wind Related) Features

	THEMIS Images

General Topic: Craters and Crater Features

	THEMIS Images







General Topic: Water Related Features

	THEMIS Images